

DESIGN OF QUESTION PAPER

Subject : **Manipuri MIL**

Class : XI

Full Mark: 100 (80- Theoretical Exam + 20- Internal Assessment)

Time : 3 Hours

WEIGHTAGE TO OBJECTIVES							
I	Objectives				Marks	Percentage	
	Knowledge (K)				16	20%	
	Understanding/Comprehension (U/C)				40	50%	
	Application (A) / Expression (Exp.)				24	30%	
	Total:				80	100%	
WEIGHTAGE TO FORMS OF QUESTIONS:							
II	Form of Questions	No. of Question	Time (in minute)	Marks	Percentage		
	Essay/Long Answer (E/LA)		5	72	27	33.75%	
	Short Answer (SA-I)		4	36	12	15%	
	Short Answer (SA-II)		8	32	16	20%	
	Very Short Answer (VSA)		15	30	15	18.75%	
	MCQ		10	10	10	12.5%	
	Total:		42	180	80	100%	
WEIGHTAGE TO CONTENT:							
III	UNIT	CONTENTS			Marks	Percentage	
	A.	Reading	I. Unseen Passage (Comprehension) SA II (2) VSA (3)		7	10	12.5%
			II. Unseen Passage (Source based) SA I (1)		3		
	B.	Writing and Grammar	I. Essay – LA (I)		7	30	37.5%
			II. Letter and Sub- skill – LA (2)		10		
			III. Proverb – SAI (1)		3		
			IV. Sense making/Interpretation SAII (1)		2		
			V. Grammar – SAII (1), VSA (4), MCQ (2)		8		
	C.	Literature	I. Poetry – LA (1), SAI (1), SAII (2), VSA (4), MCQ (4)		20	40	50%
			II. Prose – LA (1), SAI (1), SAII (2), VSA (4), MCQ(4)		20		
Total :				80	100%		
IV	SCHEME OF SECTIONS : 3 (Three)						
V	SCHEME OF OPTIONS : Internal option in – LA, SAI and SAII only.						
VI	DIFFICULTY LEVEL :						
	Difficult	:	30% of total mark				
	Average	:	50% of total mark				
	Easy	:	20% of total mark				
VII	20 Marks for Internal Assessment:						
	i. Periodic Test: 10 marks						
	ii. Speaking Skill: 5 marks						
	iii. Listening Skill: 5 marks						

- Special Instruction:** 1) Two question of MCQ will be assertion-reason type question.
2) One question of SA-I will be sourcebased question, which should not be in optional category.

Abbreviation : K(Knowledge),U(Understanding),C(Comprehension), Exp.(Expression), Skill(S), E(Essay Type), SA (Short Answer Type), VSA (Very Short Answer Type), MCQ(Multiple Choice Question)

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			IV. Sense making/Interpretation SAI (1)		2		
			V. Grammar – SAI (1), VSA (4), MCQ (2)		8		
	C.	Literature	I. Poetry – LA (1), SAI (1), SAII (2), VSA (4), MCQ (4)		20	40	50%
			II. Prose – LA (1), SAI (1), SAII (2), VSA (4), MCQ(4)		20		
Total :				80	100%		
IV	SCHEME OF SECTIONS : 3 (Three)						
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Instruction: Internal Assessment

For all MIL subjects, the Internal Assessment shall carry a total of 20 marks. Of these, 10 marks shall be allotted to the Periodic Test, while the remaining 10 marks shall be awarded based on the students respective speaking skills and listening skills assessment.

1. The Periodic Test shall be conducted three times during an academic year. The First Periodic Test shall be held during June–July, the Second Periodic Test during August–September, and the Third Periodic Test during October–November. The final marks for the Periodic Test component shall be calculated on the basis of the average marks obtained in these best two out of three tests.

However, for the ongoing academic year 2026, as this assessment system is being introduced for the first time, only two Periodic Tests shall be conducted. The First Periodic Test shall be held during August–September, and the Second Periodic Test shall be conducted during October–November. The final marks for the Periodic Test component shall be determined on the basis of the average marks obtained in these two tests.

2. (a) Speaking Skills shall be assessed through classroom-based activities such as debates, extempore speeches, and group discussions. The topics for these activities shall be selected from contemporary social issues or other relevant areas that are aligned with the prescribed syllabus of the respective MIL subjects. (කසිටේෂ තේජාණි ඉංග්‍රීසි, උපද්‍රැව්-උපද්‍රැව්වලින් සිංහල තේජාණි, සිංහල කලාවලින් සිංහල තේජාණි, සිංහල ආකෘති කලාව-සිංහල, සිංහල ආකෘති උපද්‍රැව්වලින් සිංහල තේජාණි)

(b) For the assessment of Listening Skills, students shall be provided with audio media/poem/passage or other relevant material. This shall be followed by a set of questions to evaluate the students' listening comprehension and interpretative abilities. External/Internal examiners shall be appointed to conduct and evaluate the students.

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